

ESB Level 1 Award in ESOL Skills for Life (Reading) Mark Scheme – Set L SAMPLE

Q	Answer	Assessment criteria	Mark <input checked="" type="checkbox"/>
1	C festival safety	1.1 Identify the main points in straightforward text	
2	A Firework safety laws introduced 2 B Airport changes plans 3 C First firework discovered 1 D Sky lanterns banned 4	1.2 Identify the main events in straightforward text	
3	B Neighbouring communities	1.3 Use language features to identify meaning in straightforward text	
4	A rules	1.4 Identify the meaning of words in straightforward text	
5	D inform	2.1 Identify the purpose of straightforward text	
6	damage to aircraft engines/ tyres/ ground (where they land) MUST HAVE TWO OF THE ABOVE FOR A MARK	3.1 Obtain relevant specific information from straightforward text	
7	C	1.1 Identify the main points in straightforward text	
8	False	1.2 Identify the main events in straightforward text	
9	i	1.3 Use language features to identify meaning in straightforward text	
10	False	1.4 Identify the meaning of words in straightforward text	
11	B	2.1 Identify the purpose of straightforward text	
12	B	3.1 Obtain relevant specific information from straightforward text	
13	True	1.1 Identify the main points in straightforward text	
14	A Dry tea was sold to people 1 B Tax on tea was reduced 4 C Tax on tea was introduced 2 D 500 coffee houses sold tea 3	1.2 Identify the main events in straightforward text	
15	Thomas Garway	1.3 Use language features to identify meaning in straightforward text	

16	B prohibiting	1.4 Identify the meaning of words in straightforward text	
17	C educate	2.1 Identify the purpose of straightforward text	
18	(the local) church	3.1 Obtain relevant specific information from straightforward text	

Learner must pass each of the assessment criteria at least once.

Assessment criteria	Question numbers		
The learner can			
1.1 Identify the main points in straightforward text	1	7	13
1.2 Identify the main events in straightforward text	2	8	14
1.3 Use language features to identify meaning in straightforward text	3	9	15
1.4 Identify the meaning of words in straightforward text	4	10	16
2.1 Identify the purpose of straightforward text	5	11	17
3.1 Obtain relevant specific information from straightforward text	6	12	18